





Session 9

The Maputo Workshop

Theme: Making Qualifications
Operational in a Changing World (Part III)

SIERRA LEONE: NQF Capacity building New hopes and Next steps for the NQF

▶ DATE : 6th December, 2023

Participants



- Ministry of Technical and Higher Education
- 2. Ministry of Basic and Senior Secondary Education
- 3. Ministry of Labour and Social Security
- 4. National Council for Technical Vocational and other Academic Awards
- 5. TVET Institutions
- 6. Tertiary Education Commission
- 7. Teaching Service Commission
- 8. Universities (Public and Private)
- 9. Government Technical Institutes
- 10. Industry
- 11. Other MDAs



Photos









Photos









PRESENTATIONS MADE

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- Why NQF for Sierra Leone (Benefits)
- Learning outcomes
- Level descriptors (concept, uses)
- Quality Assurance in the context of NQF
- NQF Governance; concepts, principles, models, legislation
- Registration of Qualifications, benchmarking and value chain
- Comparison of 3 countries (Botswana, South Africa, Zambia) qualifications registration processes
- Credit Accumulation and Transfer Systems
- Skills competencies, taxonomies & labor market info, green & digital skills

1. An understanding of what NQF is and why we need it as a nation
2. Strong
Government commitment to support the NQF development



Challenges

ACCF African Continental Qualifications Framework

- Lack of self awareness
- 2. Finding consensus/ agreement
- 3. Stakeholder coordination and buy-in
- 4. In-house capacity
- 5. Resource constraints



Next Steps

- Popularisation of NQF
- Desk review by stakeholders to identify and close gaps as well as validating each NQF stage for quality assurance
- 3. Establishment of sub- and sector committees for NQF development and implementation
- 4. Develop national CBET curricula and align them with occupational standards based on industry demand
- 5. Create a database of new and existing qualifications
- 6. Develop policies and guidelines like CATS, RPL, etc.
- Agreement on levels and one set of level descriptors across all education sectors
- 8. Continuous capacity building for stakeholders and institutions





Thank you!

